

Discovery Vine At Garstang Community Primary School

Garstang Cp School, Oak Road, Preston, Lancashire, PR3 1HT



Inspection date	23 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has high aspirations for the staff and children. Managers have introduced effective changes and identified further improvements to meet the needs and interests of children.
- Staff are deployed effectively throughout the session to ensure children's safety and welfare. They promote effective teamwork and establish positive relationships between themselves and the children.
- The environment is planned well to enable children to access high-quality resources of their choice. Children make up their own games imaginatively and thoroughly enjoy their time at the club.
- Children arrive with energy and enthusiasm and settle in quickly. Their physical and emotional well-being are promoted very well by the friendly and welcoming staff.

It is not yet outstanding because:

- Opportunities to seek the views of parents and children to drive continual improvements are not maximised.
- The management team has not developed a highly focused and rigorous programme of staff supervision sessions and training to ensure that practice is continuously improving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods to regularly seek the views of parents and children and use this information to focus on driving improvements
- provide staff with a more focused programme of supervision sessions, monitoring and training, in order to ensure that practice is continuously improving.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held meetings with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff attend regular safeguarding training and have a robust understanding of their roles in child protection. They know the procedures to follow should they be concerned about a child's welfare or safety. The management team ensures that staff understand how to manage and minimise risks and keep the club safe and secure. Staff promote effective hygiene routines and help children to understand how to keep themselves safe. Staff promote equality and diversity and provide children with plenty of choice throughout the session. Effective information sharing between parents and school help ensure that children's needs are met well. Staff use this information to plan fun activities that compliment children's learning at home and school.

Quality of teaching, learning and assessment is good

Parents are encouraged to share information about children's interests and what they can already do from the start. Staff use this to get to know children well and meet their needs effectively. They plan a broad range of appropriate opportunities for children to be imaginative and develop curiosity. Children enjoy designing and creating using a wide range of resources. Staff use a variety of methods to promote children's communication and language skills well. For example, they invite children to talk about their creations and why they have chosen the colours. Staff ask questions to promote children's critical-thinking skills and give them plenty of time to think and respond. This helps children to develop confidence talking in groups and sharing their experiences and ideas. Staff encourage children to engage in activities and motivate them to experiment and explore. Children are eager to work out the rules to the games and how things work. For example, they follow clues and find out how to unlock the boxes. Children's learning is complemented and extended well. They are active and enthusiastic and have a positive attitude towards learning.

Personal development, behaviour and welfare are good

Staff work closely with parents and school to follow children's care needs well. They are good role models and give clear and consistent reminders of expectations. Children behave very well. Older children 'buddy' with younger ones and help them become familiar with routines. Children show kindness and consideration towards others and play cooperatively together. They enjoy plenty of opportunities to play with vigour and energy, such as outdoors in the fresh air. Children make up their own games and are eager to invite others to join in. Children of all ages sit together to eat their snacks in a sociable and relaxed environment. They learn to make healthy choices as they select and prepare their own nutritious snacks. Children follow good hygiene routines and develop strong independence and self-care skills. They take care of their own belongings upon arrival and help carry out small tasks, such as tidying away resources.

Setting details

Unique reference number	EY493026
Local authority	Lancashire
Inspection number	1025903
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	85
Name of registered person	Discovery Vine Limited
Registered person unique reference number	RP520266
Date of previous inspection	Not applicable
Telephone number	07910105986

Discovery Vine At Garstang Community Primary School was registered in 2015. The club employs seven members of childcare staff. All staff hold appropriate early years qualifications, including two with early years professional status, one who holds a qualification at level 6 and one who holds a qualification at level 5. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 8.50am and from 3.20pm until 5.45pm.

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