

Cottam Before and After School Club



Cottam CP School, Haydocks Lane, Cottam, Preston, Lancashire, PR4 0NY

Inspection date	20 December 2017
Previous inspection date	7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form good relationships with staff. This helps to support children's emotional well-being effectively.
- Children benefit from a well-balanced educational programme of fun and interactive activities. Teaching is good and this helps to secure good outcomes for children.
- Overall, partnerships with parents are good. They appreciate the welcoming atmosphere staff create, the small size of the group and the links within the community. Parents feel informed about their child's progress and comment that they would recommend the provision to others.
- Leaders have been successful in driving improvement. For example, they have strengthened the process for helping children and their families settle well into the pre-school life and formed a well-qualified staff team.

It is not yet outstanding because:

- On occasions, staff do not offer enough challenge to help all children reach their full potential.
- Staff do not consistently support parents to share what they know their child can already do when they first start.
- The monitoring of staff practice is not specifically targeted to help raise the overall quality to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for all children to be fully challenged in their play to help them reach their full potential
- gather more information from parents on entry about what their child can already do
- enhance the monitoring of staff practice to help to raise the overall quality of staff's practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed systems for planning children's play experiences.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. They discussed systems for monitoring staff performance, safeguarding procedures and viewed evidence of the suitability and qualifications of staff working in the pre-school and after-school club.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The staff team has built very strong working partnerships with other settings in the short time the pre-school has been open. This has been beneficial in the success of achieving the good-quality early years care and learning. Safeguarding is effective. Staff are knowledgeable about the possible indicators of abuse or neglect. They are aware the procedures to follow to report any concerns they may have about a child or a member of staff. The provider has ensured that all staff have completed mandatory training. Overall, this helps to develop their knowledge of how to keep children safe. The manager is beginning to monitor the progress different groups of children make. This helps her to establish what strategies need to be put into place that help children make the best possible progress.

Quality of teaching, learning and assessment is good

Staff are well qualified. They make good use of the knowledge they have gained, through completing their qualifications, to help children make good progress in their learning. Staff understand how children learn. They model language well as they question and talk to children during their play. This contributes to further enhancing children's already good communication skills. Children enjoy exploring materials of different textures. They pour water from different sized containers, explore foam and squeeze and manipulate dough. Children delight in acting out characters in Santa's workshop. They learn how to use resources safely and how to work together to produce an end product. Parents view and make comments on their child's individual online development record. They are given suggestions of activities they can do at home to further support the good progress their children make. This helps to support a collaborative approach to children's learning.

Personal development, behaviour and welfare are good

Children have opportunities to engage in physical activity, indoors and outdoors. One way this is achieved, is through forest school activities. Staff teach the children a range of different skills, such as assessing risks in the environment and introducing them to nature. Children and parents have welcomed this new addition to the provision. Children behave well. They are kind and caring towards each other and deal with potential conflict with a maturity beyond their age. Children learn how to be resilient and to think of others' thoughts and feelings. Staff support children to learn about making healthy food choices. Children are independent in managing their own personal care routines.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. They are confident individuals who embrace the time they have at the pre-school. Children make friends with ease and are polite individuals, who engage confidently with visitors. Children are inquisitive and ask lots of questions. Children are well prepared for their next stage in learning or when the time comes for them to move on to school.

Setting details

Unique reference number	EY290000
Local authority	Lancashire
Inspection number	1104220
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	60
Number of children on roll	105
Name of registered person	Discovery Vine Limited
Registered person unique reference number	RP520266
Date of previous inspection	7 October 2014
Telephone number	07340118655

Cottam Before and After School Club registered in 2001 and operates Monday to Friday , all year round, apart from a week at Christmas and bank holidays. The setting offers a range of sessions between the hours of 7.30am until 5.45pm. There are seven members of staff that work directly with the children, of these six hold relevant qualifications in early years or play work. The manager holds early years professional status. The setting provides funded early education for two-, three- and four-year-old children.

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