

# St Mary & St Michael Before/After School Club

St. Marys RC School, Castle Lane, Garstang, PRESTON, PR3 1RB



<b>Inspection date</b>	26 June 2018
Previous inspection date	14 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff are experienced in providing out of school care. They work well together as a team and share the same vision for the club.
- Children are happy and settled in the club. They access a wide range of resources and take part in interesting activities that complement learning in school.
- Staff are positive role models and encourage children to use their manners. Children listen carefully to staff and their behaviour is good.
- Partnerships with parents are in place. Parents are complimentary about the club and the positive relationships that staff have built with children.
- Partnerships with other professionals are in place and support children's needs. A daily communication book is used between school and club to share information.
- Healthy lifestyles are promoted through the provision of healthy snacks. Children access the outdoors every day and play in the fresh air and take part in physical activities.

### It is not yet outstanding because:

- Leaders are building on different ways to evaluate the impact of staff's practice and raise staff knowledge to an even higher level.
- Staff do not have a continual process to evaluate current priorities throughout the year.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance performance management processes to identify focused professional development for all members of staff
- extend systems of self-evaluation so that it is ongoing, to drive continual improvement.

### Inspection activities

- The inspector observed activities at the club and looked at resources and activities that support children's interests.
- The inspector held a meeting with senior leaders and looked at documents, including policies and procedures, the suitability of staff and training certificates.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.
- The inspector completed a joint observation with a member of staff.
- The inspector discussed the processes for self-evaluation and future plans with the provider.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The senior leadership team and staff have many years of experience of supporting children and work well as a close-knit team. They regularly discuss activities they can offer for children to support their interests and individual needs. Staff attend training opportunities and have recently signed up to a new online training package to develop their knowledge further. Safeguarding is effective. Staff understand the procedures they must follow if they are concerned about a child's welfare and are vigilant in their practice. For example, they challenge visitors to the premises who are using their mobile phone and ensure that the door is opened individually to all parents and carers as they arrive to collect children.

### Quality of teaching, learning and assessment is good

Staff understand children's needs and interests well. They value the voice of children and ask them which activities they would like to have at the club. They offer planned activities that support children's interests. For example, children enjoy making bracelets as a direct result of a child's suggestion. Staff regularly observe children as they play and share this information with teachers, which supports children's assessment within school. Staff interact well with children. They talk with children, role model how to use resources and enthusiastically join in with children's play. Children access a range of activities that interest them. For example, children make giant bubbles outside using hula hoops, paint flowers as part of an art competition and enjoy team games with their friends.

### Personal development, behaviour and welfare are good

Staff have created a vibrant environment where children can relax after a day at school. Staff are effective role models. They enthusiastically join in with children's play and encourage children to attempt new things to develop their skills. Staff promote positive behaviour through consistent praise and encouragement. Staff consider children's well-being. For example, they have a 'chill-out tent' where children can reflect, read a book or just have a quiet moment. Children are building on their independence. For example, they enjoy making their own sandwiches and leading their own play.

## Setting details

<b>Unique reference number</b>	EY362407
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1104676
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Discovery Vine Limited
<b>Registered person unique reference number</b>	RP520266
<b>Date of previous inspection</b>	14 November 2014
<b>Telephone number</b>	07434418689

St Mary & St Michael Before/After School Club registered in 2007. The club employs four members of childcare staff. One member of staff holds a qualification at level 5, two members of staff hold a qualification at level 3 and one member of staff is unqualified. The club opens from Monday to Friday during term time only. Sessions are from 7.45am to 9am and from 3.25pm to 5.45pm.

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