

# Discovery Vine Ltd

Harris CP School, Wychnor, Fulwood, Preston, Lancashire PR2 7EE



<b>Inspection date</b>	14 February 2019
Previous inspection date	17 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The club is well managed. Strong leadership from the providers, the excellent skills of the club manager and effective team working means the session runs smoothly for children.
- The manager is committed to making ongoing improvements to the club. She uses various evaluative tools to help identify strengths in practice and areas that can be improved. The views of children, parents and staff further inform development plans. Recommendations from the last inspection have been addressed, leading to further opportunities for staff training.
- Staff are excellent role models for children, who behave exceptionally well. They provide clear and consistent expectations of children's behaviour and use fun and engaging strategies to implement routine and structure.
- Children arrive at the club happy and keen to join in. They are warmly welcomed by staff, who are animated and enthusiastic. Children enjoy positive relationships with staff. They giggle as they gather around the manager and give her lots of cuddles.
- Although staff seek information from the on-site school regarding current topics, this does not extend to information regarding individual children, in order to help staff further complement their learning from school.
- At times, staff do not share in-depth information with parents about the daily activities their children take part in and the achievements they make within the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the on-site school and share further information about working together to support children's learning and development
- extend ways to share more information with parents about the activities that their children take part in and achievements they make within the club.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play inside and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their role and responsibility in protecting children in their care. They have a firm knowledge of potential signs of abuse and are confident in the procedures to follow to raise a concern about a child. All staff attend regular training to ensure they are aware of current child protection legislation and local safeguarding board procedures. Entry to the club is well managed to ensure that only known persons gain access. Staff are vigilant in their supervision of children and deploy themselves effectively to support children throughout the session. Secure recruitment and vetting procedures help to ensure that staff are suitable to work with children. There is good support in place for the manager and staff team. Regular supervision sessions and performance management help to ensure staff are confident and effective in their roles. Staff are well qualified and experienced. They are supported to develop their ongoing skills and knowledge through regular training opportunities.

### Quality of teaching, learning and assessment is good

Staff provide positive levels of engagement with children during activities. They ask them about what they are doing, promoting good two-way conversations. Children have access to a broad range of good-quality resources and activities. They contribute to planning and make choices about what they want to play with. Some children choose to join in with a craft activity linked to Valentine's day, where they use their hand prints to make flowers. Staff ask children questions about their flowers, challenging children to think about what the different parts are called. Outside, children engage in various sports and make use of the school's climbing apparatus. They enjoy using water to 'paint' on the playground, supported well by staff who challenge them to find different numbers to 'paint' over.

### Personal development, behaviour and welfare are good

The atmosphere at the club is friendly, relaxed and fun. Children confidently approach new visitors, asking questions and sharing their favourite things to do at the club. Children are widely supported to be independent and do things for themselves, greatly promoting their confidence and self-esteem. For example, children have opportunities to help prepare and make their own snack and clear their own plates and cups when they have finished. Children have wonderful opportunities to learn about the wider world and people and communities beyond their immediate experience. For example, children enjoy learning about the languages spoken by members of staff as they look at the written text and use the world map to find the different countries.

## Setting details

<b>Unique reference number</b>	EY283035
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10073374
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Discovery Vine Limited
<b>Registered person unique reference number</b>	RP520266
<b>Date of previous inspection</b>	17 March 2016
<b>Telephone number</b>	07522243556

Discovery Vine Ltd registered in 2004 and operates from Harris Primary School in Fulwood, Preston. The club employs seven members of childcare staff. Of these, four members of staff hold early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.20pm until 5.45pm.

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