

Inspection of Discovery Vine At Garstang Community Primary School

Garstang Cp School, Oak Road, Preston, Lancashire PR3 1HT

Inspection date:

1 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy a wide range of exciting activities and are very happy to attend the club. Staff involve children when planning and ensure that activities meet their different interests. For example, children talk with excitement as they make 3D Christmas trees. Furthermore, they have deep and meaningful conversations about the football World Cup, while they update the display on the teams that have won and lost so far. Other children have great fun as they take turns playing table tennis. Children also relax in quieter areas of the club, sharing small construction models with staff. These opportunities help children to be curious and deeply engaged in their chosen play and activities.

Children form strong friendships and enjoy one another's company as they take part in craft activities and sports. This helps them to build on their social and physical skills, and creativity. Children thrive in the care of professional and dedicated staff, who provide a welcoming, safe and nurturing environment. Children are confident and develop strong bonds with the staff, who know them well. For instance, children eagerly invite staff into their play.

Children are kind and sensitive to each other. Older children invite younger children to make a pom-pom. Staff have high expectations of children's behaviour. They have meaningful conversations with children, who listen to one another's views and opinions. Children's behaviour towards each other is admirable.

What does the early years setting do well and what does it need to do better?

- The manager and staff plan a diverse range of play activities that motivate and engage children very well. Children enjoy involving staff in their play as they learn different card games. The staff help children to build a sense of belonging. Staff are good role models to the children. This supports children's social skills well.
- Staff support children's understanding of being healthy effectively. Children manage their personal hygiene very well, understanding the importance of regular handwashing before mealtimes. The club provides healthy and nutritious home-cooked meals and snacks. Staff follow clear processes to ensure that children's dietary requirements are met. They use mealtimes to further promote independence. For example, children confidently serve their own food. Older children are particularly kind and help the younger children. Children know the routine of the club very well.
- Children say they love their club. They talk confidently about their favourite activities and say that the staff are 'very kind and fun'. Children enjoy playing active games with staff outdoors. Staff motivate children to join in and exercise

in the fresh air, and engage them well.

- Staff ensure that materials for drawing, painting and craft activities are available throughout the club. Children are free to explore these materials independently. For example, they make Christmas cards and proudly display these.
- Staff communicate effectively with school staff. They gather important information about children's individual needs. This helps them to recognise potential risks to children's health or emotional well-being.
- Parents are complimentary about the club and the approachable and friendly staff. Parents comment that their children thoroughly enjoy the different activities that the club offers and they often ask to return, even on days they are not supposed to be at the club. However, the club's arrangements for sharing and receiving information with parents could be strengthened, to enhance communication with parents even further.
- The manager and staff work cohesively together to ensure the smooth running of the club. The provider evaluates the club well, seeking the views of parents and children. This helps them to identify areas to develop.
- The manager has recently reviewed her supervision procedures. Staff receive ongoing support from the manager, such as regular supervisory meetings. The manager uses these opportunities to discuss with staff any training needs and concerns. She holds daily discussions with the staff team and observes their practice. The manager values staff's input and works together with them to reflect on their practice and identify ways to drive improvement.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding of how to protect children from harm. They know how to identify and report their concerns about children, to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is up to date. Staff make sure that the club is safe and well maintained. They act swiftly to deal with hazards. Managers ensure that all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

Setting details

Unique reference number	EY493026
Local authority	Lancashire
Inspection number	10233994
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	54
Name of registered person	Discovery Vine Limited
Registered person unique reference number	RP520266
Telephone number	
Date of previous inspection	23 January 2017

Information about this early years setting

Discovery Vine At Garstang Community Primary School was registered in 2015. It is independently run on the school site. The club employs three members of childcare staff. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.45am, and from 3.20pm until 5.45pm.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- Children that attend the setting took the inspector on a learning walk around the setting, both inside and outside.
- The inspector spoke with children, parents and staff and evaluated their opinions.
- Various discussions were held with the provider and the manager about topics such as safeguarding and recruitment.
- The inspector viewed documents, including qualification certificates and information relating to the vetting of staff.
- This was the first inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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